

**IDEAS- Institute of Design Education and Architectural Studies, Nagpur**  
**FEEDBACK FORM – I Year (II Sem.) – 2019-20**

Mark under each category one of the following - Excellent ✓ Good ○ Needs Improvement X

| <b>ARCHITECTURAL DESIGN-I</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                               | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| MKG                           |                   |                      |                      |                |                 |                           |                     |                |                   |
| DSD                           |                   |                      |                      |                |                 |                           |                     |                |                   |
| CTB                           |                   |                      |                      |                |                 |                           |                     |                |                   |
| RNB                           |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAK                           |                   |                      |                      |                |                 |                           |                     |                |                   |
| APS                           |                   |                      |                      |                |                 |                           |                     |                |                   |
| NPA                           |                   |                      |                      |                |                 |                           |                     |                |                   |
| SP                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| RB                            |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>CONSTRUCTION TECHNOLOGY &amp; MATERIAL-II</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|--------------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                                  | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| KAT                                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| HPG                                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| VNP                                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| KM                                               |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>STRUCTURAL DESIGN &amp; SYSTEMS-II</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                           | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| SVJ                                       |                   |                      |                      |                |                 |                           |                     |                |                   |
| NWM                                       |                   |                      |                      |                |                 |                           |                     |                |                   |
| RDD                                       |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>ARCHITECTURAL GRAPHICS-II</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|----------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                  | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| RNB                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| SSP                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| ABP                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| VNP                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| RB                               |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>CLIMATOLOGY</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|--------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                    | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| KAT                |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAD                |                   |                      |                      |                |                 |                           |                     |                |                   |
| KYG                |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>HISTORY OF ART AND ARCHITECTURE</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|----------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                        | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| VNP                                    |                   |                      |                      |                |                 |                           |                     |                |                   |
| SP                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| AV                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| KM                                     |                   |                      |                      |                |                 |                           |                     |                |                   |

**MKG** – Milind Gujarkar; **DSD** – Devendra Deshpande; **HPG**-Harshal Ganorkar; **NWM**-Nandkishor Mankar; **KAT**- Komal Thakur; **SVJ** – Sonali Jattewar; **RDD** – Radhika Deshpande; **APS**- Amit Shelke; **ABP** – Adarsh Patil; **TKK**- Trilok Kubde; **SSP**- Sumeet Patange; **VNP**- Vaidehi Pathak; **SP**- Sandeep Pathe; **AV**- Amrita Vachher; **KYG**- Kanchana Girde; **CTB** – Chetan Bokde; **RB**- Ravina Bhakre; **NPA**- Nikhil Authankar; **MAK**- Milind Kamble; **KM** – Ketki Moholkar; **MAD** – Mansi Deshmukh; **RNB** – Ruksana Badar;

P.T.O.

1. Roughly what fraction of these time table events do you attend?

|                | All                      | Most                     | Few                      |
|----------------|--------------------------|--------------------------|--------------------------|
| Theory Classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Studio classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Time allotted for all studio classes

Appropriate      To long for the learning achieve  
Too short for learning achieved

3. Do you think you have -

Too much teaching & not enough independent study  
Too much independent study & not enough teaching  
About the correct balance between teaching & independent study

4. Involvement of student in learning process

No involvement      Fairly involved      Self learning

5. Exercises in studio classes are

Challenging      Not so challenging      Very Easy

6. Most frequent source of study assignments is

Library      Teacher      Internet

7. Use of Library is mostly for

Reference books      Periodicals      Text books

8. Most appropriate size of group for group study

2-3      3-4      4-6

9. Do you take studio work to home

Always      Mostly      Not at all

10. Is studio environment enjoyable while working

Enjoyable      Sometimes      Not at all

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Any Other comments:

**IDEAS- Institute of Design Education and Architectural Studies, Nagpur**  
**FEEDBACK FORM – II Year (IV Sem.) – 2019-20**

Mark under each category one of the following - Excellent ✓ Good ○ Needs Improvement □

| <b>ARCHITECTURAL DESIGN-III</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|---------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                 | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| AST                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| VUJ                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| KAT                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| HPG                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| SSP                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| RGD                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| AYD                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| ACG                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| VNP                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| KYG                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAD                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| PSW                             |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>CONSTRUCTION TECHNOLOGY &amp; MATERIALS-III</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|----------------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                                    | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| RCD                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| VUJ                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| DSD                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| CTB                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAK                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAD                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| ACG                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| SP                                                 |                   |                      |                      |                |                 |                           |                     |                |                   |
| PSW                                                |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>STRUCTURAL DESIGN &amp; SYSTEMS-IV</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                           | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| SVJ                                       |                   |                      |                      |                |                 |                           |                     |                |                   |
| NWM                                       |                   |                      |                      |                |                 |                           |                     |                |                   |
| RDD                                       |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>BUILDING SERVICES-I</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|----------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                            | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| VBJ                        |                   |                      |                      |                |                 |                           |                     |                |                   |
| DSD                        |                   |                      |                      |                |                 |                           |                     |                |                   |
| APS                        |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>ARCHITECTURAL GRAPHICS-IV</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|----------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                  | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| KDW                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| AYD                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| APS                              |                   |                      |                      |                |                 |                           |                     |                |                   |
| RB                               |                   |                      |                      |                |                 |                           |                     |                |                   |
| RBB                              |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>THEORY OF ARCHITECTURE-I</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|---------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                 | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| HPN                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| VBJ                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAK                             |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>THEORY OF LANDSCAPE ARCHITECTURE</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-----------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                         | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| KSK                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| ACG                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAK                                     |                   |                      |                      |                |                 |                           |                     |                |                   |

**AST** – Ajay Thomare; **KSK** – Ketan Kimmatkar; **RCD** – Rahul Deshpande; **DSD** – Devendra Deshpande; **HPG**-Harshal Ganorkar; **VBJ** – Veepa Jariwala; **NWM**-Nandkishor Mankar; **KAT**- Komal Thakur; **SVJ** – Sonali Jattewar; **RDD** – Radhika Deshpande; **APS**- Amit Shelke; **DDB** –Devika Bangadkar; **SSP** – Sumit Patange; **SP**- Sandeep Pathe; **VNP** – Vaidehi Pathak; **KYG**- Kanchana Girde; **CTB** – Chetan Bokde; **MAK**- Milind Kamble; **ACG** – Ankita Giripunje; **NJS** – Neha Jaipuria; **KDW** – Kunal Warade; **VUJ**- Vinod Jattewar; **RGD**- Rahul Dandekar; **HPN** – Harshwardhan Nagpure; **RBB** – Ruksana Badar; **RB** – Ravina Bhakare; **AYD** – Abhishek Deshmukh; **PSW** – Prathamesh Waliokar; **MAD** – Mansi Deshmukh;

1. Roughly what fraction of these time table events do you attend?

|                | All                      | Most                     | Few                      |
|----------------|--------------------------|--------------------------|--------------------------|
| Theory Classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Studio classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Time allotted for all studio classes

Appropriate      To long for the learning achieve  
Too short for learning achieved

3. Do you think you have -

Too much teaching & not enough independent study  
Too much independent study & not enough teaching  
About the correct balance between teaching & independent study

4. Involvement of student in learning process

No involvement      Fairly involved      Self learning

5. Exercises in studio classes are

Challenging      Not so challenging      Very Easy

6. Most frequent source of study assignments is

Library      Teacher      Internet

7. Use of Library is mostly for

Reference books      Periodicals      Text books

8. Most appropriate size of group for group study

2-3      3-4      4-6

9. Do you take studio work to home

Always      Mostly      Not at all

10. Is studio environment enjoyable while working

Enjoyable      Sometimes      Not at all

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Any Other comments:

**IDEAS- Institute of Design Education and Architectural Studies, Nagpur**  
**FEEDBACK FORM – III Year (VI Sem) – 2019-20**

Mark under each category one of the following - Excellent ✓ Good ○ Needs Improvement □

| <b>ARCHITECTURAL DESIGN - V</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|---------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                 | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| KSK                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| RCD                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| VBJ                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| HPN                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| TKK                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| AHH                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| KDW                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| NJS                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| KM                              |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>CONSTRUCTION TECHNOLOGY &amp; MATERIAL - VI</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|----------------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                                    | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| VBJ                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| SSP                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| TKK                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| ABP                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| RNB                                                |                   |                      |                      |                |                 |                           |                     |                |                   |
| RDD                                                |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>STRUCTURAL DESIGN &amp; SYSTEMS-VI</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                           | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| NWM                                       |                   |                      |                      |                |                 |                           |                     |                |                   |
| SVJ                                       |                   |                      |                      |                |                 |                           |                     |                |                   |
| RDD                                       |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>BUILDING SERVICES</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|--------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                          | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| HPG                      |                   |                      |                      |                |                 |                           |                     |                |                   |
| TKK                      |                   |                      |                      |                |                 |                           |                     |                |                   |
| SSP                      |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>ARCHITECTURAL GRAPHICS-VI (W.D.)</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-----------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                         | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| MKG                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| RCD                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| DSD                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| CTB                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| AHH                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| AN                                      |                   |                      |                      |                |                 |                           |                     |                |                   |
| TKK                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| PSW                                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| AYD                                     |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>DESIGN OF HUMAN SETTLEMENT</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-----------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                   | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| HPN                               |                   |                      |                      |                |                 |                           |                     |                |                   |
| VBJ                               |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAK                               |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>ESTIMATE AND COSTING</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-----------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                             | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| NWM                         |                   |                      |                      |                |                 |                           |                     |                |                   |
| RDD                         |                   |                      |                      |                |                 |                           |                     |                |                   |
| AHH                         |                   |                      |                      |                |                 |                           |                     |                |                   |

**MKG** – Milind Gujarkar; **KSK** – Ketan Kimmatkar; **RCD** – Rahul Deshpande; **DSD** – Devendra Deshpande; **HPG**-Harshal Ganorkar; **VBJ** – Veepa Jariwala; **NWM**-Nandkishor Mankar; **SVJ** – Sonali Jattewar; **RDD** – Radhika Deshpande; **SSP** – Sumit Patange; **SP**- Sandeep Pathe; **CTB** – Chetan Bokde; **MAK**- Milind Kamble; **NJS** – Neha Jaipuria; **KDW** – Kunal Warade; **AHH** – Abhishek Hatewar; **HPN** – Harshwardhan Nagpure; **RGD** – Rahul Dandekar; **NA** – Nikhil Authankar; **TKK** – Trilok Kubde; **ABP** – Adarsh Patil; **AYD** – Abhishek Deshmukh; **PSW** – Prathamesh Waliokar; **AN** – Ashish Nagpure; **RNB**: Ruksana Badar; **KM** – Ketki Moholkar;

P.T.O.

1. Roughly what fraction of these time table events do you attend?

|                | All                      | Most                     | Few                      |
|----------------|--------------------------|--------------------------|--------------------------|
| Theory Classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Studio classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Time allotted for all studio classes

Appropriate      To long for the learning achieve  
Too short for learning achieved

3. Do you think you have -

Too much teaching & not enough independent study  
Too much independent study & not enough teaching  
About the correct balance between teaching & independent study

4. Involvement of student in learning process

No involvement      Fairly involved      Self learning

5. Exercises in studio classes are

Challenging      Not so challenging      Very Easy

6. Most frequent source of study assignments is

Library      Teacher      Internet

7. Use of Library is mostly for

Reference books      Periodicals      Text books

8. Most appropriate size of group for group study

2-3      3-4      4-6

9. Do you take studio work to home

Always      Mostly      Not at all

10. Is studio environment enjoyable while working

Enjoyable      Sometimes      Not at all

---

Any Other comments:

**IDEAS- Institute of Design Education and Architectural Studies, Nagpur**  
**FEEDBACK FORM – IV Year (VII Sem.) – 2019-20**

Mark under each category one of the following - Excellent ✓ Good ○ Needs Improvement □

| <b>LANDSCAPE DESIGN</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                         | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| KSK                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| ACG                     |                   |                      |                      |                |                 |                           |                     |                |                   |
| MAK                     |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>STRUCTURE DESIGN AND SYSTEMS</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                     | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| NWM                                 |                   |                      |                      |                |                 |                           |                     |                |                   |
| SVJ                                 |                   |                      |                      |                |                 |                           |                     |                |                   |
| RDD                                 |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>CONSTRUCTION TECHNOLOGY AND MATERIAL</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|---------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                             | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| HPG                                         |                   |                      |                      |                |                 |                           |                     |                |                   |
| CTB                                         |                   |                      |                      |                |                 |                           |                     |                |                   |
| ACG                                         |                   |                      |                      |                |                 |                           |                     |                |                   |
| KM                                          |                   |                      |                      |                |                 |                           |                     |                |                   |
| RGD                                         |                   |                      |                      |                |                 |                           |                     |                |                   |
| AYD                                         |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>BUILDING SERVICES</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|--------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                          | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| HPG                      |                   |                      |                      |                |                 |                           |                     |                |                   |
| TKK                      |                   |                      |                      |                |                 |                           |                     |                |                   |
| SSP                      |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>ARCHITECTURAL DESIGN VI</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|--------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| KSK                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| RCD                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| VBJ                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| HPN                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| TKK                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| AHH                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| KDW                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| NJS                            |                   |                      |                      |                |                 |                           |                     |                |                   |
| KM                             |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>ACCOUSTICS</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                   | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| MKG               |                   |                      |                      |                |                 |                           |                     |                |                   |
| RBD               |                   |                      |                      |                |                 |                           |                     |                |                   |
| SSP               |                   |                      |                      |                |                 |                           |                     |                |                   |
| AYD               |                   |                      |                      |                |                 |                           |                     |                |                   |

| <b>RESEARCH SKILLS AND PROJECT INTRODUCTION</b> |                   |                      |                      |                |                 |                           |                     |                |                   |
|-------------------------------------------------|-------------------|----------------------|----------------------|----------------|-----------------|---------------------------|---------------------|----------------|-------------------|
|                                                 | Subject Knowledge | Delivery of Contents | Presentation Quality | Language Skill | Gesture & Voice | Co-Curriculum Information | General Temperament | Knowledge Gain | Content organized |
| UCG                                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| KSK                                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| HPN                                             |                   |                      |                      |                |                 |                           |                     |                |                   |
| KAT                                             |                   |                      |                      |                |                 |                           |                     |                |                   |

**UCG** – Uday Gadkari; **MKG** – Milind Gujarkar; **KSK** – Ketan Kimmatkar; **RCD** – Rahul Deshpande; **KAT** – Komal Thakur; **DSD** – Devendra Deshpande; **HPG**-Harshal Ganorkar; **NWM**-Nandkishor Mankar; **SVJ** – Sonali Jattewar; **RDD** - Radhika Deshpande; **SSP** – Sumit Patange; **SP**-Sandeep Pathe; **MAK**- Milind Kamble; **KDW** – Kunal Warade; **AHH** – Abhishek Hatewar; **HPN** – Harshwardhan Nagpure; **RGD** – Rahul Dandekar; **TKK** – Trilok Kubde; **NJS**- Neha Jaipuria; **ACG** – Ankita Giripunje; **CTB** – Chetan Bokde; **KM** - Ketki Moholkar; **AYD** – Abhishek Deshmukh; **RBD** – Ruksana Badar;

1. Roughly what fraction of these time table events do you attend?

|                | All                      | Most                     | Few                      |
|----------------|--------------------------|--------------------------|--------------------------|
| Theory Classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Studio classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Time allotted for all studio classes

Appropriate      To long for the learning achieve  
Too short for learning achieved

3. Do you think you have -

Too much teaching & not enough independent study  
Too much independent study & not enough teaching  
About the correct balance between teaching & independent study

4. Involvement of student in learning process

No involvement      Fairly involved      Self learning

5. Exercises in studio classes are

Challenging      Not so challenging      Very Easy

6. Most frequent source of study assignments is

Library      Teacher      Internet

7. Use of Library is mostly for

Reference books      Periodicals      Text books

8. Most appropriate size of group for group study

2-3      3-4      4-6

9. Do you take studio work to home

Always      Mostly      Not at all

10. Is studio environment enjoyable while working

Enjoyable      Sometimes      Not at all

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Any Other comments: